

1. Introduction

One of the three sessions of the Slovenian Summer camp, held in August 2007, was "Honouring the world".

The objectives of this session, is to determine, from EOQ point of view, what is worth to be honoured? How to honour it? And what are the concrete actions that can be taken where the EOQ youth section could be involved?

Strategic lines

Three main fields came out as priorities to work on:

- Honouring diversity
- Honouring the nature
- Respect the circle of life

There were approx 20 different directions – strategic lines that the participants choose from.

2. Honouring Diversity

Honouring diversity, is not only accepting other's differences and cultures, it is also honouring developed and developing countries in Transformation.

One of the conducted ideas could be an Inter-generational and Inter-cultural gathering in 'Open-Space'

Introduction

People (especially young people) in developing countries are exploited by Multinationals in the production of goods primarily consumed in Western developed society.

Experiences of living and working are clearly different for those producing and those consuming

Bring together intergenerational groups in 'Open-Space' to learn from each other in the process of Honouring our World.

Thesis

Use Summercamp and Open-Space approaches to create an interactive communicative forum.

Inter-generational and inter-cultural participants to share their experiences, dreams, vision for the future of the world that we must honour

Evidence

The key questions are: Would it be worthwhile? Would it work?

[The EOQ summer camp experience for the last 7 years showed](#) how valuable it is for learning and transformation to bring together diverse cultures and people with different experiences.

The Generation Summercamp in Croatia [in 2006](#) added a new dimension. We know that we can teach and learn from each other across the generations. These gatherings create open spaces for creative ideas to emerge.

The Beirut Summercamp provided us with an example of how even groups in situation of conflict can work together when they have a common goal.

Edward Saïd formed an orchestra where Palestinians, Israeli and Syrian youth worked together to produce a world class orchestra, by concentrating on the music and not on their differences.

Objections/Issues

Where would such event take place?

Where to find the needed funds to sponsor the event?

Would it be possible to overcome communication difficulties?

Could this be done through the medium of Music, Art, and Theatre?

Conclusion

We believe these obstacles could be overcome

We believe that this project is worthwhile and would be an excellent way to Honour all people and cultures in the world.

The group at Summer Camp 07 expressed that a play including music, theatre and so on would be a good way of expressing diversity but also to bring together different views through a common language such as music, acting etc.

3. Honouring the Nature

Nature is a very general topic where several world projects are currently underway. Nevertheless, EOO, as an Organisation for Quality, is also keen to develop public awareness for honouring the nature.

Introduction

Nowadays, there might be a general awareness, especially in developed countries, of the necessity of protecting and honouring the nature. Nevertheless, not too many people are aware of the way of doing so.

A way could be make people, as young as 4, to be aware of nature and of the way of protecting it.

The goal is:

- To introduce children to nature and educate them about the importance of sustainability and diversity
- Build on family values by involving all generations in appreciating of nature and in changing behaviour

Thesis

To create and participate to set down a playful activity, where young and elder generations can discover, share and develop the passion of honouring the nature.

From this point, to create values and awareness of the importance of nature which can lead to a change in the people behaviour.

Reframing Values

It's cool to support nature

It's cool to save energy

Unfortunately, nowadays capitalism and consumption regulate our behaviour and our social frame. This game will emphasize on how it can be valuable and cool to support nature and save energy.

Create consciousness of threats to nature by:

Offering practical solutions which can be used daily and by everyone

Providing visibility of the problem

Evidence

People learn more when they do or when they play. With a game, they will be able to do both.

It targets all the population, everybody can play, children, parents, friends, colleagues, etc. ...

Some games, like the Pictionary, Monopoly, are worldwide known. Then a game can be an entertaining tool to transmit our message.

The benefits which can result have a short term and a long term effect: short term because of the change in the personal behaviour (recycling, save energy, respect and knowledge of nature), long term in the fact that some important actions will be able to be taken because of the mass' change of the way of thinking.

Objections/Issues

Where to find the needed funds to sponsor this game?

Where to find the professionals to help us to develop this game?

Why this game will be different from the others in the consumer's mind?

How do you make it successful?

How can it be accessible to everyone?

Would it be possible to find a partnership with WWF or others organisations?

Conclusion

Lots of applause and congratulations

It's a project which asks for lots of involvement, funds and partnerships but if it's successful, the impact can be very important and significant in terms of awareness, respect about nature and change in the social behaviour.

4. Respecting the Circle of Life

The Restaurant of Experience & Enthusiasm

Introduction

- Sharing of experiences of ‘older’ (experienced) people with ‘younger’ less experienced ones and vica versa – young people introduce “new” knowledge, values, beliefs within a “safe” frame of experience with and elder.

Expectations

- A way of sharing ideas and experiences in an informal, comfortable setting
- Match requirements of those wanting to know with the experience of those who know
- Discussion / e-mail / telephone / meetings / mentoring / survey / exchanges / internships etc

Evidences

- Teun & Wouter; Alexia & Ellen/Bob/Frank Steer; Alumni @ Notre Dame Univ. (USA); Summercamp Croatia

Objections/Issues

- Not everyone wants to be involved
- Too busy
- How to get young people involved
- Is it too big? Global – difficult to arrange and do – although technology helps
- Investment needed (time financial, emotions etc.)

Conclusion

- Despite the difficulties it is a good way to honour the world

Some small comments on this from Erik;

If we think about it what is needed is an infrastructure where older experienced people and younger people can “post” their interest in participation. Very often what people need help with is the initial connection – the small kick start offered through some helping guidelines on how to connect and select. This project do not demand a lot of resources to be carried out....